



Provider Access Policy Statement

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Review Date	April 2026

An academy within:



“Learning together, to be the best we can be”



1. Scope

To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023).

2. Aims and Vision

Kingfisher Academy’s vision is to be a teaching centre of excellence for pupils with complex medical needs and mental ill health.

3. Rationale

At Kingfisher Academy we recognise that high quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

3.1. As the number of apprenticeships rises every year, it becomes increasingly important that all our young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

4. Commitment

Kingfisher Academy is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Kingfisher Academy is fully aware of the responsibility to set students on the path that will secure the best outcomes which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.



Kingfisher Academy endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation January 2023).

5. Impact of Bullying

Kingfisher Academy policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

6. Student Entitlement

Kingfisher Academy fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to liaise with the pupil's home school to ensure they are offered at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in PHSE lessons, drop-down days, in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events and careers lessons at school or at each Trust school.

6.1. All students in Years 7-12 are entitled:

- to two encounters during the 'first key phase' Year 7 or 9 that are mandatory for all students to attend;
- to two encounters for students during the 'second key phase' Year 10 or 11 that are mandatory for all students to attend;



- Post 16 students are entitled to two encounters during the 'third key phase' Year 12 to 14 that are mandatory for the school to put on but optional for students to attend.
- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Note – The vast majority of our pupils are dual registered due to their medical needs. Our offer is therefore bespoke to individuals who are well enough to access it.

7. Development

7.1. This policy has been developed and is reviewed annually by the Careers Leader, SLT and AC based on current good practice guidelines by the Department for Education.

8. Links with Other Policies

8.1. It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

9. Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Kingfisher Academy is committed to encouraging all students to make decisions about their future based on impartial information.



10. Request for Access

Requests for access should be directed to Kingfisher Academy, Assistant Headteacher:

Mrs Karon Ransom

Careers Lead may be contacted by telephone or email:

Email: kransom@nexusmat.org

Tel: Kingfisher Academy: 0114 3053121

11. Grounds for Granting Requests for Access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come in to school to speak to students and /or their parents/carers and staff. Opportunities can also be accessed virtually. Access will be given for providers to attend during Careers or PHSE lessons, and Careers or Raising Aspirations events that Kingfisher Academy is arranging.

Students may also travel to visit another provider as part of the trips to be organised in partnership with Kingfisher Academy and NEXUS MAT. Providers are welcome to speak with our Assistant Headteacher, Karon Ransom to identify the most suitable opportunity. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Kingfisher Academy Reception to be displayed appropriately on the 3 sites.

12. Details of Premises or Facilities to be Provided to a Person who is Given Access

Kingfisher Academy will provide an appropriate training room as agreed. All rooms have computers, projectors and screens provided. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.



13. Live/Virtual Encounters

Kingfisher Academy will consider live online encounters with providers where requested, and these may be broadcast into classrooms or other sites. The school will make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Lead or a member of their team. Technology checks in advance will be required to ensure compatibility of systems.

14. Parents and Carers

14.1. Parental/Carer involvement is encouraged, and parents/carers may be invited to attend the events to meet the providers.

15. Management

15.1. The Careers Leader coordinates all provider requests and is responsible to Senior Leadership Team.

16. Monitoring Review and Evaluation

16.1. The Policy is monitored and evaluated annually via the Senior Leadership Team.
Policy Co-ordinator: Assistant Headteacher – Karon Ransom.