



Accessibility Policy

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Review Cycle	Annual
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An academy within:



“Learning together, to be the best we can be”

1. Aims

1.1. This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

- Increase the extent to which disabled pupils can participate in the curriculum.
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to disabled pupils.

1.2. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

2.1. Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships, unless the school is delivering education within a hospital.

2.2. Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

2.3. This is outlined in section 42B of the [Education Act 1997](#).

2.4. This policy shows how our school complies with these requirements.

3. Student entitlement

3.1. As a hospital school we believe that we must support the careers education of all pupils wherever possible. Therefore, all students in years 8 to 13 at Kingfisher Academy are entitled to the following in conjunction with their home school:

- Find out about technical education qualifications and apprenticeship



opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point

- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses.

4. Management of provider access requests

Procedure

4.1. A provider wishing to request access should contact Karon Ransom.

Telephone: 0114 3053121

Email: kransom@nexusmat.org

Opportunities for access

4.2. A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	Autumn term	Spring term	Summer term
Year 10	Briefing and tutor group opportunities - employability skills	Networking event with providers and employers	Work experience preparation sessions Work experience
Year 11	Briefing on opportunities at 16 Event for UTCs	Post-16 evening Post-16 taster sessions Apprenticeships – support with applications	
Year 12	Higher education (HE) fair Post-18 briefing-apprenticeships		Small group sessions: future education, training and employment options

Year 13	HE and higher apprenticeship applications	Briefing and small group opportunities - employability skills	
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4.3. Please speak to Deputy Headteacher Karon Ransom to identify the most suitable opportunity for you.

Safeguarding

4.4. Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

5. Digital Accessibility Commitment

5.1. As part of our ongoing efforts to ensure inclusivity, Kingfisher Academy is committed to making all digital content accessible in accordance with the Web Content Accessibility Guidelines (WCAG) 2.2, Level AA standard. This includes our website, online learning platforms, and digital communications.

5.2. We aim to ensure that:

- All users, including those with visual, auditory, cognitive, or motor impairments, can access and navigate our digital resources independently.
- Content is presented in clear, readable formats with alternative text for images, accessible navigation, and compatibility with screen readers and assistive technologies.
- Regular accessibility audits and user feedback inform updates and improvements to our digital platforms.

5.3. This commitment aligns with the Public Sector Bodies (Websites and Mobile Applications) Accessibility Regulations 2018. We will continue to monitor and improve digital accessibility to meet the evolving needs of our school community.

5.4. Non-digital information will also be made available, where appropriate, in alternative formats to ensure accessibility.



6. Links to other policies

- Safeguarding/child protection policy
- Careers guidance policy
- Quality of Education Principles

7. Monitoring arrangements

- 7.1. The school's arrangements for managing the access of education and training providers to students is monitored by Karon Ransom – Deputy Headteacher.