RE and Collective Worship – Statement

Collective Worship response:

At **Kingfisher Academy**, a traditional approach to collective daily worship is not possible due to the medical or SEND needs of the pupils. The pupils all have bespoke timetables with all pupils being taught on a 1:1 or small group basis. It is during these times that we are able to offer moments of reflection and engagement that are appropriate for the pupil at that time. All hospital sites have prayer rooms and the Sheffield Children's hospital site also has a Chapel. Pupils can visit these provisions for additional moments of worship. This continuous offering allows students to experience worship in a natural, calm manner, aligned with their energy levels and attention spans.

This bespoke approach ensures that the worship experience is accessible to every student, fostering a sense of inclusion and participation regardless of their abilities. This flexibility also allows staff to provide personalised support, helping each student connect with the spiritual and reflective elements of the day in a meaningful way.

RE Lesson response:

At Kingfisher Academy, we adopt a bespoke, inclusive and holistic approach to education. This allows us to meet the wide-ranging needs of the pupils regardless of their age, medical need, SEND Need or duration of stay. RE is therefore embedded within both our personal development offer that includes interventions, PSHE, Resilience support and also our Philosophy, Ethics and Religion lessons whole school events. This bespoke approach creates opportunities for students to engage with essential human experiences - such as love, community, and belonging - in ways that are accessible and meaningful. Wherever possible this is aligned with the homeschool's curriculum.

We believe that this approach will allow pupils to experience an RE curriculum that will support their reintegration back into their mainstream school following discharge. By sharing cultural and spiritual practices, students develop a sense of identity and understanding of others that allows them to understand, celebrate and enjoy, diversity and inclusion. The delivery of these lessons vary slightly due to the differing needs of our cohorts on different sites.

As per the guidance parents may request that their children are withdrawn from this curriculum, in which case they will get additional PSHE support.

Next Review date: October 2027