

Guide to Sheffield Children's Hospital Education Provision: Kingfisher Academy



Kingfisher Academy
Learn Care Grow



Welcome

You are receiving this booklet because a student in your school has recently been admitted to Sheffield Children's Hospital and we provide the education whilst they are an inpatient.

The booklet contains essential information for the attendance, safeguarding and partnership working around this child.

Please read all sections of this booklet to ensure that we work collaboratively to meet the needs of this student.

About us

Kingfisher Academy are commissioned to provide education for inpatients at Sheffield Children's Hospital (SCH). We are a Hospital School which sits within Nexus Multi-Academy trust; as such we are Quality Assured by Nexus and OFSTED with our most recent report being available to view at: <https://files.ofsted.gov.uk/v1/file/50182507>

At Sheffield Children's Hospital, teaching is offered to all school age children from age 4 - 16 who are in hospital for more than three days. The medical needs here vary greatly, from students who have suffered an Acquired Brain Injury (ABI), or have regular admissions due to Cystic Fibrosis, to those who are receiving treatment for cancer.

Most of the teaching at SCH occurs bedside. Children are occasionally taught in group rooms in the hospital when this is possible and appropriate. The hospital school offices are centrally located in the hospital, turning right from the main outpatient reception area on A floor.

Kingfisher Academy is committed to promoting a lifelong love for reading and books. We promote positive attitudes to reading across the school, by cultivating the behaviours that children need to become discerning readers. Children are encouraged to read frequently and widely, and to discuss what they read. Reading lies at the heart of our curriculum and children are given opportunities to read in English lessons, and across the wider curriculum.

Kingfisher Academy mostly teaches pupils 1-1 at Sheffield Children's Hospital, all lessons are bespoke and tailored to meet the individual needs of the pupil.

We will try to work with you directly to identify any gaps in learning that may have occurred due to illness and absence from school, or any areas of need. We will then work with the pupil, their family, medical staff and you, the home school, to support the continuation of learning to try to prevent any future gaps, and to address any needs identified. We are led by the medical staff and follow their guidance to ensure that our educational offer is appropriate and suited to the pupil's current health and medical needs.

There are a number of DfE documents which relate to Wave 5 specialist provisions such as our Hospital Education provision, the most relevant of which can be found using the link below:

<https://www.gov.uk/government/publications/education-for-children-with-health-needs-who-cannot-attend-school>

Attendance and Safeguarding

When a student is picked-up by our service, they are placed on our roll as a **Dual Registered** student. It is essential that there is regular communication in all areas, but specific areas of focus are attendance and safeguarding. As **home school** you retain the overall responsibility for the student, but we will take a daily lead for their attendance and safeguarding through our team of Learning Mentors. Regular and ongoing communication is integral and this should always be a two-way process. We will follow our own safeguarding procedures if concerns are identified, but will communicate information with you. In terms of attendance, you should always use the D code as the **home school** and we will use / \, C or I code as appropriate.

Key points

- As **home school you retain the overall safeguarding responsibility for the student**, but we will take a daily lead with them.
- **Always use the D code as the home school** and we will use / \, C or I code as appropriate.

How we work with you to support your pupil

The School Teaching Team will, in consultation with schools, parents or carers:

- make sure your child receives regular teaching either at the bedside or in a communal space (e.g. for group workshops)
- liaise with the home school in all educational matters – they will contact you for this information
- ensure that lessons follow schemes of work and individual planning from the home school, where appropriate
- prepare an individual education plan (IEP) for long-term pupils which is informed by information from the home school school and relevant assessments
- send a report to the home school following discharge after a longer spell of hospitalisation (usually more than 10 teaching sessions during an admission period)
- provide advice, assistance and support in reintegrating the child back into his/her home school
- represent the child's educational welfare in any issues or situations arising from his/her period of illness or hospitalisation.

What happens when your pupil is admitted to hospital

- If this is the pupil's first stay with us, we will visit them on the third day of his/her admission to discuss and formulate an appropriate educational plan for them.
- If the pupil has stayed with us before or if they are in Year 11, we will aim to visit on the first day admission to make appropriate arrangements for commencement of teaching.
- When it is judged appropriate for regular teaching to begin, we will aim to offer your pupil one teaching session per day. Depending on the circumstances, more sessions may be offered and lengths of sessions may vary.
- You will be contacted by Rachael Marsden (Reception and Attendance) for CTF information.
- You will be contacted by Laura Sturt for safeguarding and background information.
- You will be contacted by relevant the teacher(s) for curriculum information.

Returning to school

- When the pupil is ready to be discharged, we will talk to clinical staff to find out when he/she is likely to return to school. Some children return to school straight away while others require more time before going back. We will contact you to let you know when to expect a return.
- If the pupil will continue to be absent from their home school for more than three weeks it is usual to arrange home tuition. If the pupil is resident in Sheffield, we will can work with

the Chapel House team (also part of Kingfisher Academy) directly to arrange this.

If the pupil is not resident in Sheffield, we will contact you to advise and assist you in requesting home tuition from your Local Education Authority.

- All completed work will be collated and either passed to parents/carers on discharge to take to school, or posted directly to you as appropriate. If the pupil has received a substantial amount of teaching or has had a long term stay in hospital, we will send a report to you.

Meetings and Reviews

We undertake regular reviews of student progress with all agencies involved to ensure that their needs are being fully met. As **home school** your involvement is integral to future success.

Through joined up working we can all ensure that any transitions are as smooth as possible. We will liaise with the NHS team to ensure that you are invited to all relevant meetings. These review meetings are vitally important to make sure that appropriate support is in place. That is why attendance by a representative from the **home school** at these is essential to ensure you are fully involved in the ongoing work around the student.

Learning Mentor support

All our students are supported by a Learning Mentor, Laura Sturt. Laura is vital to all our work and ensures that the links between our teaching team, the NHS, home and the **home school** are as strong as they can be.

Lessons

Our offer

Most pupils are offered one session per day, but this may change according to medical needs. This session will be anything up to 1 hour, dependant on the advice from the health team and how the child is feeling on any given day.

Curriculum

- Kingfisher Academy work collaboratively with schools to ensure that where possible, pupil's follow their home school curriculum to ensure that their hospital stay has the least impact on their education as possible.
- Kingfisher Academy also operate a 'safety net' curriculum which is aligned to the National Curriculum. In the event that we do not receive information from schools, our staff will work with the pupil and will structure a personalised scheme of work to meet the pupil's needs.

- The national curriculum subject offer is further supported and complemented by our enrichment programme which is designed to help pupils develop new skills, broaden their horizons and encourage personal and social development.
- Children and young people with SEND and PMLD are offered appropriate teaching and educational support at all key stages.

Our staff

- We have specialist Primary, SEND, English, Maths, Science, DT and PE teachers in our Hospital team. We also deliver non-specialist lessons as supported by the pupil's main school.
- Our team of teachers have all had mainstream experience, most often with pastoral or other roles linked to SEND.
- All teachers have had additional training in supporting medical needs, including mental health needs.
- We work closely with the Educational Psychology service and the NHS to ensure tailored CPD for all teaching staff.

Exams

- We are a registered exam centre and for Year 11 students who are inpatients during the examination period, are able to sit their exams with us. We do this through the 'transferred candidate' process.
- Close working with Exams Officers from the students home school is essential to the success of this.

Key contacts/Keeping in touch

As soon as each student is put on roll, we will be in touch with you. Ongoing dialogue between yourselves, as **home school**, and us is essential to the success of the transition back to school.

Please see below for key contact details and space for you to add further details as needed.

Key contacts

General enquiries – Sheffield Children’s Hospital School office

Tel: 0114 2717146

Email: sch@nexusmat.org

Rachael Marsden (Reception/ Attendance)

Tel: 0114 2717146

Email: rmarsden@nexusmat.org

Gary Smith (Deputy Headteacher – DSLD)

Tel: 07713869309

Email: gsmith@nexusmat.org

Laura Sturt (Learning Mentor)

Tel: 0114 2717226 / 07939973483

Email: lsturt@nexusmat.org / laura.sturt@nhs.net

Teaching Team Tel: 0114 2717226